

Rayat Shikshan Sanstha
Rajarshi Chhatrapati Shahu College, Kolhapur
Feedback Committee
Feedback Analysis of Employers
Academic Year: 2019-20
Submitted to
Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Rajarshi Chhatrapati Shahu College, Kolhapur** was established in the year 1961. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology

In academic year **2019-20**, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback

The responses from the employers are collected on the six-point scale (Likert scale)

- 1) Very Happy
- 2) Happy
- 3) Satisfied
- 4) Not Satisfied
- 5) Far from satisfied
- 6) Other

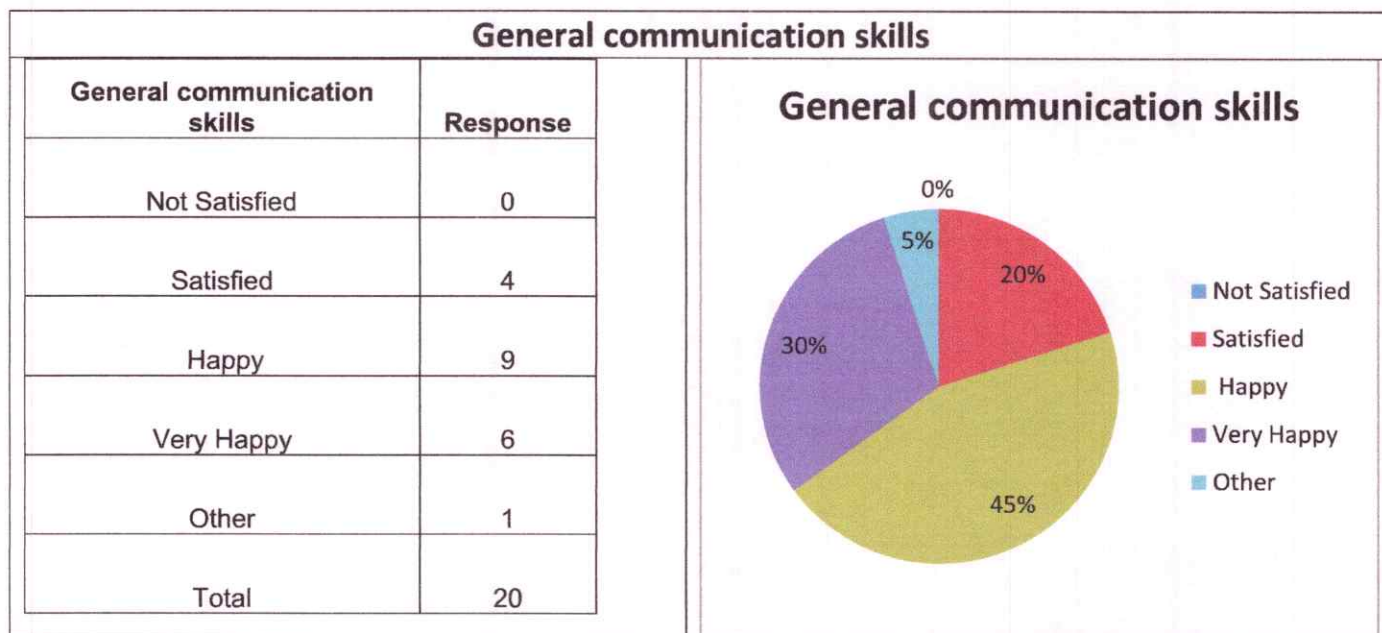
Data Coding

Least is best method is used to code data. It means lowest rank is given to the strongly agree response and next rank is given to agree response and so on.

- 1) Very Happy: 1
- 2) Happy: 2
- 3) Satisfied: 3
- 4) Not Satisfied: 4
- 5) Far from satisfied: 5
- 6) Other: 6

Analysis of Feedback

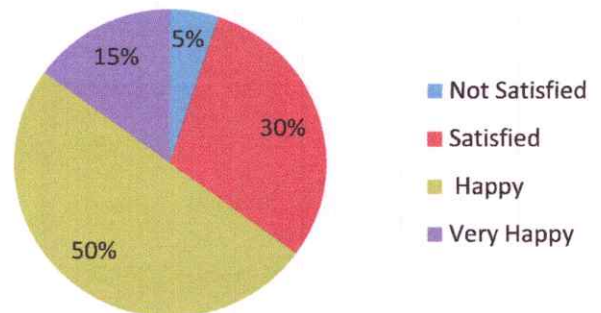
Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.



Developing Practical solutions

Developing Practical solutions	Response
Not Satisfied	1
Satisfied	6
Happy	10
Very Happy	3
Total	20

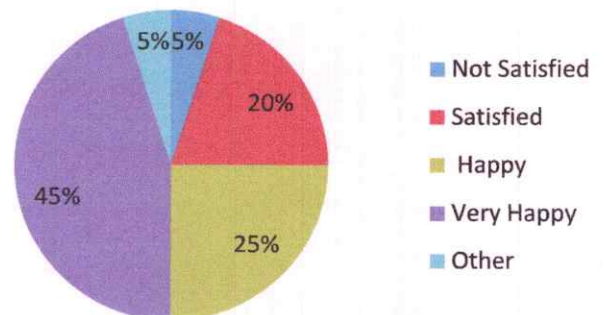
Developing Practical solutions



Working as a part of a team

Working as a part of a team	Response
Not Satisfied	1
Satisfied	4
Happy	5
Very Happy	9
Other	1
Total	20

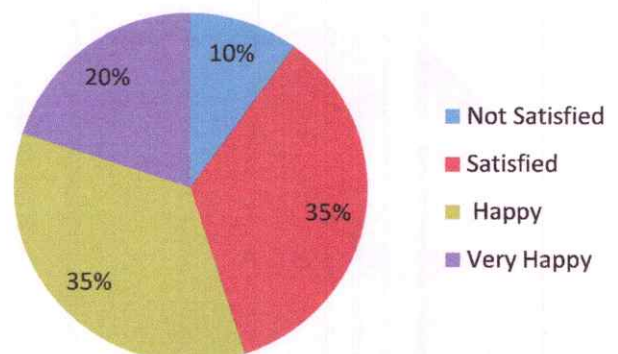
Working as a part of a team



Creative in response to workplace

Creative in response to workplace	Response
Not Satisfied	2
Satisfied	7
Happy	7
Very Happy	4
Total	20

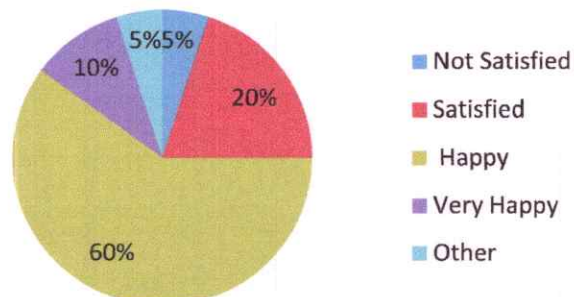
Creative in response to workplace



Their planning and organization skills

Their planning and organization skills	Response
Not Satisfied	1
Satisfied	4
Happy	12
Very Happy	2
Other	1
Total	20

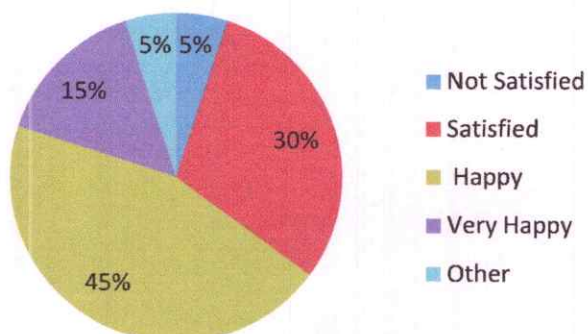
Their planning and organization skills



Self motivated

Self motivated	Response
Not Satisfied	1
Satisfied	6
Happy	9
Very Happy	3
Other	1
Total	20

Self motivated



Open to new idea

Open to new idea	Response
Not Satisfied	1
Satisfied	7
Happy	5
Very Happy	5
Other	1
Far from satisfied	1
Total	20

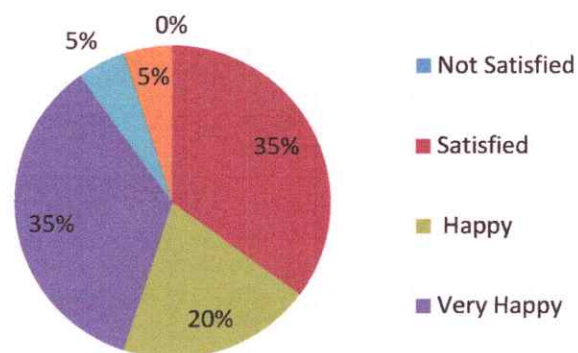
Open to new idea



Using Technology

Using Technology	Response
Not Satisfied	0
Satisfied	7
Happy	4
Very Happy	7
Other	1
Far from satisfied	1
Total	20

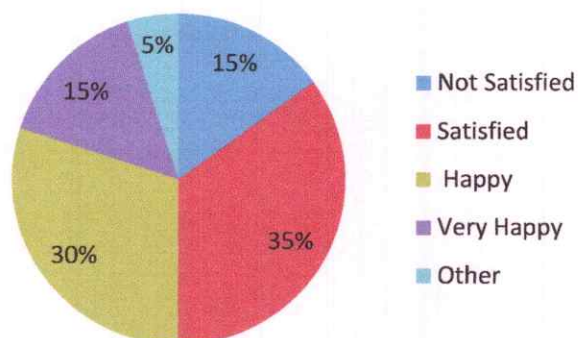
Using Technology



Ability to Contribute

Ability to Contribute	Response
Not Satisfied	3
Satisfied	7
Happy	6
Very Happy	3
Other	1
Total	20

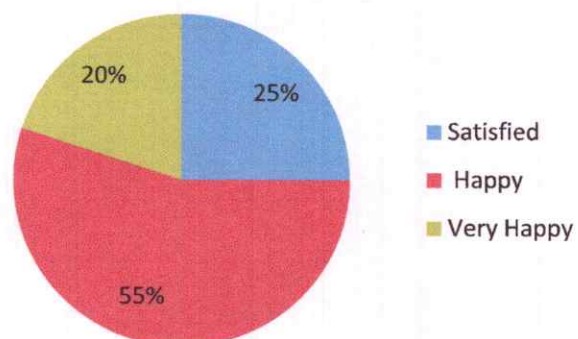
Ability to Contribute



Technical knowledge/skill

Technical knowledge/skill	Response
Satisfied	5
Happy	11
Very Happy	4
Total	20

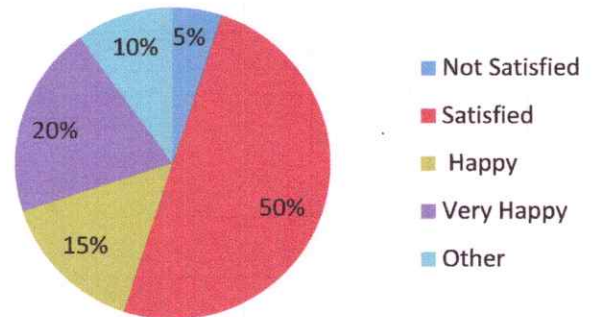
Technical knowledge/skill



Ability manage/leadership qualities

Ability manage/leadership qualities	Response
Not Satisfied	1
Satisfied	10
Happy	3
Very Happy	4
Other	2
Total	20

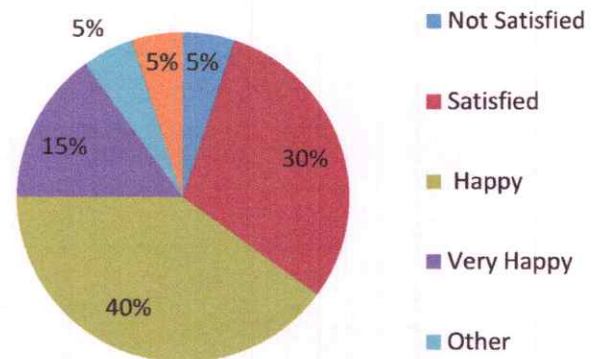
Ability manage/leadership qualities



Innovativeness, creativity

Innovativeness, creativity	Response
Not Satisfied	1
Satisfied	6
Happy	8
Very Happy	3
Other	1
Far from satisfied	1
Total	20

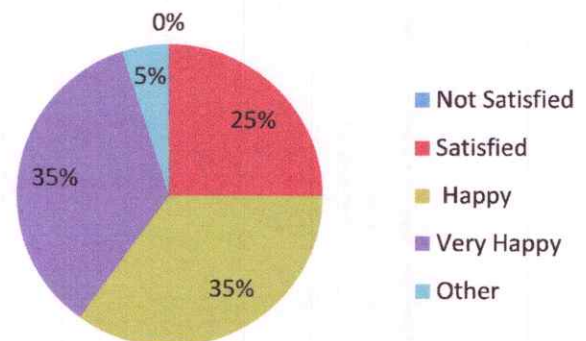
Innovativeness, creativity



Relationship with seniors

Relationship with seniors	Response
Not Satisfied	0
Satisfied	5
Happy	7
Very Happy	7
Other	1
Total	20

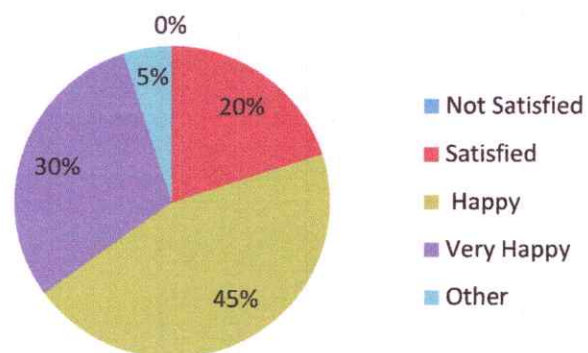
Relationship with seniors



Involvement in social activity

Involvement in social activity	Response
Not Satisfied	0
Satisfied	4
Happy	9
Very Happy	6
Other	1
Total	20

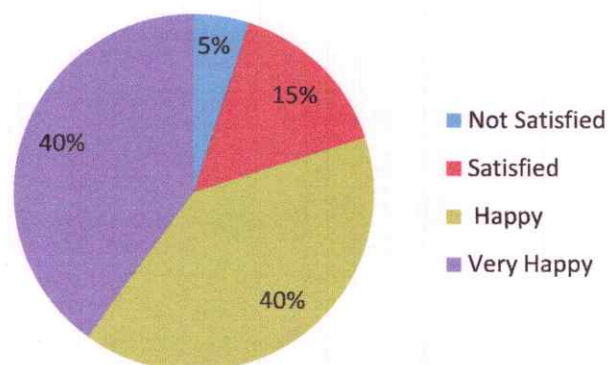
Involvement in social activity



Ability to take up extra responsibility

Ability to take up extra responsibility	Response
Not Satisfied	1
Satisfied	3
Happy	8
Very Happy	8
Total	20

Ability to take up extra responsibility



Obligation to work beyond schedule

Obligation to work beyond schedule	Response
Not Satisfied	0
Satisfied	8
Happy	6
Very Happy	4
Other	1
Far from satisfied	1
Total	20

Obligation to work beyond shedule



Conclusion:

Feedback for teachers was analyzed and the opinion of the stakeholders is obtained about each parameter in terms of percentage. From feedback the conclusions are: The all respondents are satisfied with their general communication skills developing practical solutions to work place problems. About 72% of respondents are happy with Working as a part of a team and creative in response to workplace challenges. More than 73 % of respondents are happy with Their planning and organization skills, Self-motivated and taking on appropriate level of responsibility, Open to new idea and learning new techniques, Using technology and workplace equipment.

About 94% and 81% of respondents are satisfied with Ability to contribute to the goal of the organization and technical knowledge/skill. More than 85% of respondents are satisfied with Ability manage/leadership qualities, Innovativeness, creativity, Relationship with seniors/peers/subordinates. The respondents are happy for their Involvement in social activity with 87%, for Ability to take up extra responsibility with 85%, for Obligation to work beyond schedule if required with 85%.

Recommendation and Suggestions:

The students' employers recommended and suggested that:

1. Provide free training of swimming for students
2. Start job-oriented courses like food processing and Income tax practicing
3. Start software facilities for commerce students



Chairman
Feedback Analysis Committee



IQAC Coordinator
R. C. Shahu College,
Kolhapur.



Principal,
Rajarshi Chh. Shahu College
Kolhapur.